



**Wyoming Valley West School District
2022-23 School Year
Revision Date May 2022**

Title I, Part A District Level Parent and Family Engagement Policy

This policy has been developed jointly with, and agreed upon by the teachers, parents and family members of the Wyoming Valley West School District (WVWSD) to plan, review and improve the Title I School Parent and Family Engagement Policy [ESSA, 1116(a)(2)(A)] and will follow the requirements of The Every Student Succeeds Act [ESSA Section 1116 (b)(1).] It will list the school's expectations for parent and family engagement and describe how the school will implement numerous family and parental engagement activities. The policy will be provided in a language that parents can understand and will be available to the community. This policy will be evaluated at the beginning and end of each school year and may be changed based on the changing needs of the community and parents. The WVWSD will distribute this policy to all parents and family members of participating Title I, Part A students.

Wyoming Valley West School District will hold annual meetings (fall & spring) at convenient times, in which all parents and family members of Title I students are invited to attend, to review & revise the Parent and Family Engagement Policy [ESSA, 1116(a)(2)(A)], to explain the requirements of the Title I Program, to inform parents of our school's participation as a Title I Targeted Assist School, and to review the rights of parents to be involved. [ESSA, Section 1116 (c)(1)]

Wyoming Valley West School District will offer a flexible number of meetings in the mornings and/or evenings [ESSA, 1116(c)(2)]

- Annual Title I Informational Meeting – morning event
- Parent/Teacher Conferences – Afternoon & evening sessions available
- Meetings available upon request by parent and/or teacher during school hours
- Meet the Teacher – evening event
- Literacy and Math Workshop – morning and/or evening event(s)
- Spring Revision Meeting – evening event for entire family.

Wyoming Valley West School District will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program [ESSA, 1116(c)(3)]

*Parent/guardian surveys from the Annual Title I Informational Meeting, Holiday Dinner Meeting and End of Year Picnic will be reviewed and used to assess the needs of parents and family members to assist with the learning of their children. These findings will be used to design evidence based strategies for more effective parent and family involvement, and revise, if necessary, the Parent and Family Engagement Policy. [ESSA, 1116(a)(2)(e)]

*The Parent and Family Engagement Plan will be reviewed and revised during the Parent Advisory Committee Meeting held in the spring and during the Annual Title I Meeting during the fall. [ESSA, 1116(a)(2)(F)]

*Parents and family members will be informed of the annual meetings through the WVWSD website, The Remind App, Robo calls, and written invitations sent home via Title students.

*Title I funds will be used to pay for any expenses involved with parent engagement activities.

*Parents will have an active role in answering questionnaires and surveys, offering formal and informal suggestions or complaints, serving on committees at school level and approving completed policies and compacts. Parent

opinions and suggestions for improvement will be evaluated and implemented into the Title I program. The WVWSD will utilize parent surveys to receive feedback about the program. [ESSA, 1116 (a)(2)(E & F)]

*The school will provide materials and trainings to help parents work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent involvement. [ESSA, Section 1116 (6)(e)(1)]

Wyoming Valley West School District will provide timely information about programs under Title I to parents of participating students. [ESSA, 1116(c)(4)(A)]

*Information will be available: at the Annual Title I Meeting (Fall meeting), Meet the Teacher Night, Parent/Teacher conferences, through email and phone conferences (as requested), and on the WVWSD Website [ESSA, 1116(c)(4)(A)]

Wyoming Valley West School District will provide parents of participating students with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards [ESSA, 1116(c)(4)(B)]

*Information provided at: Annual Title I Informational Meeting, Open house, Parent Teacher conferences, Parent Resource Center, WVWSD Website

*Providing assistance to parents, as appropriate, in understanding: Pennsylvania State Standards, local assessments, monitoring a child's progress and how to work with educators to improve the achievement of their children. [ESSA, Section 1116 (e)(1)]

Wyoming Valley West School District will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and to respond to any such suggestions as soon as practically possible. [ESSA, 1116(C)(4)(C)]

Wyoming Valley West School District will jointly develop with parents of participating students a School-Parent Compact that outlines how families, school staff, and students will share the responsibility for improving student academic achievement. [ESSA, Section 1116 (d)]

*The compact will describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables their children to meet the State's high standards. [ESSA, 1116(6)(e)(1)] Teachers will encourage parent involvement in the student's education, hold parent-teacher conferences to discuss the parent teacher compact and student achievement, and distribute progress reports to parents.

*Parents will be responsible for supporting their children's learning and participating in decisions related to the education of their child such as volunteering in their child's classroom and participating in decisions relating to the education of their children. [ESSA, Section 1116 (d)(1).] Parents will work cooperatively with the school, encourage learning, attendance, homework completion, and respect for school personnel and classmates.

*Students will be cooperative learners by developing positive attitudes towards school and learning, asking for help when needed, being respectful of others, completing assigned homework, limiting screen time, and being responsible for improving their academic achievement and achieve the State's high standards.

*this compact will address the importance of communication between parents and teachers on an ongoing basis through parent-teacher conferences , quarterly reports to parents on their children's progress, reasonable access to staff, opportunities to volunteer and participate in their child's class, and ensuring regular two-way, meaningful communication between family members and school staff. [ESSA, 116 (d)(2)(A-D)]

Wyoming Valley West School District will provide materials and trainings to help parents work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent involvement. [ESSA, Section 1116 (6)(e)(1)]

*Materials and trainings may be available during: the Title I Annual Meeting, Meet the Teacher Night, Parent/teacher conferences, Holiday Dinner Meeting, Parent Advisory Meeting

*Parents & family members will be encouraged to attend the state-wide training conference.

*Summer reading packets distributed to Title I students at the end of the school year.

*Technical assistance and support to schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. [ESSA, 1116(a) (2)(c)]

*Establishing and maintaining a Parent Resource Center for brochures, handouts, and other resource material dealing with topics related to education and parenting.

Wyoming Valley West School District will educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:

*Title I parents and family members will be encouraged to attend the state-wide training Parent Involvement Conference

*State Parent Advisory Council (SPAC) videos will be viewed and discussed by school staff for professional development of teachers and staff.

Wyoming Valley West School District will coordinate and integrate parent and family engagement strategies with other Federal, State and local laws and programs [ESSA, 1116 (a)(2)(c)] Including public preschool programs and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children [ESSA, 1116 (6)(e)(4)]

*Will partner with the local preschools and Head Starts attended by students living in the WVWSD.

*Preschoolers living in the WVWSD will visit our schools for tours and will be provided information and resources to ensure a smooth transition to Kindergarten within the WVWSD.

Wyoming Valley West School District will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and family members of participating children in a format and to the extent practicable, in a language the parents and family members can understand. [ESSA, 1116(6)(e)(5)]

Wyoming Valley West School District will provide opportunities, to the extent practicable, for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. [ESSA Section 1116(7)(f).]

*Information related to school and parent programs, meetings, and other activities are sent to parents and family members of participating children in a language the parents and family members can understand (ESSA, Section 1116(6)(e)(5))

*Invitations to meetings and events will be available in English and Spanish through the WVWSD website, Remind App, Robo Calls, forms, brochures, and flyers.