

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day	Student "B" reads 5 minutes each day	Student "C" reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

How do I get my 20 minutes of reading a day?

- Read during snack time
- Keep a few books in the car
- Make a set time to read aloud to your child - even if it's just for 5 minutes.
- Read EVERYTHING - signs, food boxes, magazines, etc..
- Keep books by their beds
- Have a set time for your child to read quietly to themselves
- Play Reading games - hangman, Brain Quest, etc.
- Listen to stories online. Try Storytime Online

Chester Street Elementary
110 Chester Street
Kingston, PA 18704
(570)287-2438
Fax (570)714-4140

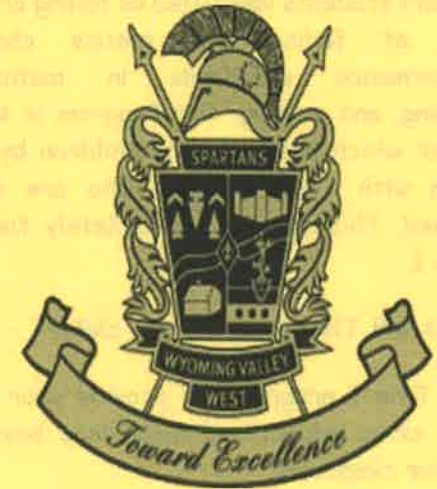
Principal
Mr. Anthony Diction

Reading & Math Specialist:

Mrs. Michelle Baranski

Wyoming Valley West School District Title 1

Chester Street Elementary



Mr. David Tosh
Superintendent of Schools

Mrs. Debbie Troy
Title I Coordinator
(570) 288-6551 ext. 10402

Ms. Kelly Thomas
Title I Secretary
(570) 288-6551 ext. 10400

Title I Program

What is Title I?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance standards in mathematics, reading, and writing. Our Program is **targeted assist** which helps eligible children by placing them with Title I staff who are specially trained. This service is completely funded by Title I.

What will Title I do for my child?

The Title I program will provide your student with extra educational assistance beyond the regular classroom.

What do Title I programs offer?

Title I programs offer:

- Smaller classes or special instructional spaces.
- Additional teachers
- Opportunities for professional development for school staff
- Extra time for teaching Title I students the skills they need.
- A variety of supplementary teaching methods
- An individualized program for students
- Additional teaching materials which supplement a student's regular instruction

How Can I Be Involved?

- Joining the school PTO and regularly attending meetings
- Volunteering at school
- Attending parent/teacher conferences & communicating with your child's teacher
- Returning all papers, including parent surveys
- Keeping your child's teacher informed about events in your child's life which may affect his or her performance
- Ensuring your child's prompt arrival to school
- Asking each day "How was your day?"
- Reading to/with your child on a daily basis
- Becoming an advocate for education

Parent & Family Engagement

We support parent and family engagement in our schools and in virtual learning. We promote efforts to build school and family partnerships and to build parent capacity for increasing student achievement.

Decision Making - You can make important decisions about your child's school by participating in meetings such as the Title I Annual Meeting and Parent Advisory Meetings.

Compact - Each school has a School Parent compact that outlines how parents and school personnel will be responsible for supporting students.

Participation - Parent activities and trainings are developed around responses to the Title I surveys as well as needs identified throughout the school year.

School Parent Compact

The compact is an agreement between the parents, student and school to help ensure each child's academic success. It is a shared commitment that all involved are going to work together to improve learning. This compact is required by the Federal Title I guidelines.

Eligibility Requirements

A variety of factors are used to determine student eligibility, including but not limited to: standardized tests, classroom-based assessments and performance, as well as teacher recommendations.

How can I help my child with **MATH**?

Count your steps as you take a walk. Count by 1's, 2's, 5's, and 10's. **Give your child coins to practice counting money.**

Give your child story problems to try and solve. **Have your child explain how to solve the problem.** **Have children point out patterns they find.**

Let your child help you cook. **Cooking involves a lot of counting and measuring.**

Help your child learn math vocabulary. **Show your child that math is in our everyday lives.**

url: http://www.pot.com