

WYOMING VALLEY WEST SD

450 N Maple Ave

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

The Mission of the Wyoming Valley West School District is to provide all students with equal learning opportunities that will maximize their ability to achieve, enhance their capacity to compete in today's global economy, focus on career pathways, and increase their awareness regarding the importance of life-long learning.

VISION STATEMENT

The Vision of the Wyoming Valley West School District encompasses the following points. 1. Foster a culture that accepts all students despite their individual differences. 2. Create learning environments that differentiate instruction for each child. 3. Integrate technology to enhance the way teachers and students learn. 4. Continually align all curricular areas to state anchors and eligible content. 5. Design benchmark assessments aligned to anchors in all curricular areas. 6. Provide students with greater opportunities in preparation for life beyond high school including a focused career path, which leads to entering the workforce, military service, 2 year degree or 4 year degree career requirements.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Students will actively participate in all areas of the Wyoming Valley West Mission. Students will be able to communicate the main idea of the mission with the goal for them to reach the upper level of Bloom's Taxonomy.

STAFF

The staff needs to make the mission and vision a part of their class. Through differentiated methods, the staff at Wyoming Valley West will take all avenues to ensure that the students go after and accomplish our district goals.

ADMINISTRATION

Wyoming Valley West administration must give the means to the Wyoming Valley West staff to complete the district vision for our plan. Through scheduling and resources our administration will do everything possible to ensure that the staff is equipped to lead district students to the accomplishment of the vision.

PARENTS

Parents of Wyoming Valley West students will assist in the district's mission and vision. Parents will be made aware of district goals through communication. District parents can be part of this and find ways to communicate and be an active participant in their child's education.

COMMUNITY

The Wyoming Valley West community can help the district achieve its goals by giving the real world information to the district. The community can see what our vision is and let us know what is expected in our society with the workforce, military and post secondary education. This practical communication can move the district beyond the finish line of the vision.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
David Novrocki	Administrator	Wyoming Valley West School District
Marya Baratta	Administrator	Wyoming Valley West School District
Anthony Waskevich	Other	Wyoming Valley West School District
Tara Carey	Administrator	Wyoming Valley West High School
David Bond	Administrator	Wyoming Valley West Middle School
Angelo DePrimo	Administrator	Dana El Ctr/Schuyler Ave El School
Tara Carey	Administrator	State El Ctr
Rob Bonczewski	Staff Member	Wyoming Valley West High School
Kathy Wise	Staff Member	Wyoming Valley West High School
Tom Griffith	Staff Member	Wyoming Valley West High School
Melissa Bennett	Staff Member	Wyoming Valley West High School
Morgan Park	Staff Member	Chester St El School
Jill Guyette	Staff Member	Third Ave El.

Name	Position	Building/Group
Sara McGrath	Staff Member	Schuyler Ave. El.
Rene Miller	Staff Member	Dana El. Ctr.
Frank O'Boyle	Staff Member	State El Ctr.
Dave Usavage	Board Member	Wyoming Valley West School District
Dr. Jill Yurko	Parent	Parent
Sal Bottaro	Community Member	Sal's Pizza
Anthony Dicton	Administrator	Third Ave Elementary
Jessica Thomas	Parent	Parent

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
The district will increase the level of inclusivity via parent surveys as well as parent notifications. Additionally, the district will provide the district attendance policy in online and handbook formats, hold grade level assemblies to address the issue, and utilize in person meetings with parents/students.	Regular Attendance
A comprehensive plan to address Career Standard benchmark is being implemented K-12 and will include portfolios, software, job shadowing, etc to assist students in attaining to required pieces of evidence for graduation.	Career Standards Benchmark
The district will increase the level of inclusivity via parent surveys as well as parent notifications. Additionally, the district will provide the district attendance policy in online and handbook formats, hold grade level assemblies to address the issue, and utilize in person meetings with parents/students.	Regular Attendance

ACTION PLAN AND STEPS

Evidence-based Strategy	Measurable Goal Statement (Smart Goal)
Mentors	
Measurable Goals	
Goal Nickname	
Secondary Attendance	The percent of students with regular attendance will meet the Statewide average of 85.8%.

Goal Nickname	Measurable Goal Statement (Smart Goal)
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Create mentor program that matches teacher mentors with students who are at risk with attendance.	2022-09-06 - 2023-06-10	Building Principals	Mentor program guidelines
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Anticipated Outcome

Reduce the percentage of truant students in grades 6-12. See an improvement in academic record.

Monitoring/Evaluation

Principals will monitor quarterly.

Evidence-based Strategy

PBIS

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)
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Elementary Regular Attendance

The percent of students with regular attendance will meet the Statewide average of 85.8%.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Continue to develop PBIS program in k-12 districtwide.	2022-08-29 - 2023-06-09	Building Principal.	PBIS resources and materials.

Anticipated Outcome
Reduce the percentage of truant students k-5. Evidence of improved academic record.

Monitoring/Evaluation
Principals/T teachers/Counselors will monitor quarterly.

Evidence-based Strategy
Expand/Promote Dual Enrollment Programs

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Careers Mark	The percentage of students meeting the Career Standards Benchmark will meet the statewide average of 84.9%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Expand/Promote Wyoming Valley West High School Dual Enrollment Programs	2022-08-17 - 2023-06-17	High School Principal/Director of Curriculum	
Anticipated Outcome			
Increase the number of junior and senior students in the Dual Enrollment program			
Monitoring/Evaluation			
Annually			
Evidence-based Strategy			
Promote Upward Bound Program			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
Careers Mark	The percentage of students meeting the Career Standards Benchmark will meet the statewide average of 84.9%		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Promote the local Upward Bound Program	2022-08-17 - 2023-06-17	School Counselor/Administration	
Anticipated Outcome			
Increase the percentage of students in Upward Bound			

Monitoring/Evaluation

Yearly Survey

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The percent of students with regular attendance will meet the Statewide average of 85.8%. (Secondary Attendance)	Mentors	Create mentor program that matches teacher mentors with students who are at risk with attendance.	09/06/2022 - 06/10/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The percent of students with regular attendance will meet the Statewide average of 85.8%. (Elementary Regular Attendance)	PBIS	Continue to develop PBIS program in k-12 districtwide.	08/29/2022 - 06/09/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The percent of students with regular attendance will meet the Statewide average of 85.8%. (Secondary Attendance)	Mentors	Create mentor program that matches teacher mentors with students who are at risk with attendance.	09/06/2022 - 06/10/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The percent of students with regular attendance will meet the Statewide average of 85.8%. (Elementary Regular Attendance)	PBIS	Continue to develop PBIS program in k-12 districtwide.	08/29/2022 - 06/09/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The percentage of students meeting the Career Standards Benchmark will meet the statewide average of 84.9% (Careers Mark)	Expand/Promote Dual Enrollment Programs	Expand/Promote Wyoming Valley West High School Dual Enrollment Programs	08/17/2022
			-
			06/17/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The percentage of students meeting the Career Standards Benchmark will meet the statewide average of 84.9% (Careers Mark)	Promote Upward Bound Program	Promote the local Upward Bound Program	08/17/2022
			-
			06/17/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

2022-08-10

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

David Tosh

2022-11-09

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Annual Academic Growth expectations (PVAAS)/Student with Disabilities/Met or exceeded growth in ELA (71.0), Algebra(84.0), and Biology(73.0).

In ELA and Algebra, All Student Group meets interim goals/improvement target. ELA--Percentage (65.8%) surpasses the state average (62.1%) Algebra-Percentage (53.3%) surpasses the state average (45.2%)

Career standard benchmark at 90.9%

Percent of students meeting the Career Standards is 2.3% above the statewide average.

Career Standard lessons are documented at eh Elementary level.

Career portfolios are now in place at the elementary level.

Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district *

Foster a vision and culture of high expectations for success for all students, educators, and families *

Challenges

In Regular Attendance, All Student Group did not meet performance standard for regular attendance. Percentage (49.9%) is below state average of (85.7%)

In Career Standards Benchmark, All Student Group did not meet performance standard. Percentage (82.8%) is below state average of (89.8%)

Special Education student attendance is well below the state average

Special Education student performance on ELA and Algebra Keystones not meeting state targets.

Attendance well below state benchmark.

Percentage of students with regular attendance is below the statewide average across the district.

Recruiting and retaining fully credentialed, experienced and high-quality leaders and teachers.

Advanced state percentage average is double the WWV High School average.(ELA)

Strengths

Ensure effective, standards-aligned curriculum and assessment *

Students that were proficient or advanced scored 65.8% as compared to the state average of 62.1% (ELA)

8th grade proficient numbers were above the state average. 44% compared to 42%(ELA)

Students in grades 4-8 exceeded the growth standard.(ELA)

According to the Future Ready Pa Index for 2019-2020, data from the school year 2018-2019, the ALL Student Groups Meets Interim Goal/Improvement Target for Algebra I Keystone assessment. It is 53.3% of students Proficient or Advanced, compared to 45.2% state average. 53.3% is above 47.6% (2019) and 49.8% (2020) statewide interim goals.(MATH)

According to the Future Ready Pa Index for the school year 2019-2020, data from the school year 2018-2019, the Academic Growth Score for all students for Algebra I Keystone is 75.0, as compared to the Statewide Growth Standard of 70.0. It is also consistent with our Middle School.(MATH)

Overall, the percentage of the district students who scored Proficient and Advanced on the Science PSSA is in line with the state average.(SCIENCE)

Chester St Elementary School is already meeting 2030 state goal.

Challenges

In grades 6-8, all grades are below the state average in advanced. (ELA)

Academic Growth continues to be above the state average but falling drastically from 2018 to 2019. (MATH)

In the Middle School below statewide averages for proficient and advanced in all grades.(MATH)

Students with IEP's continue to be the largest group of Basic/Below Basic.(MATH)

In 2019, the percentage of Middle School students that scored Advanced was about half of the state average.(SCIENCE)

Maintaining expectations in elementary buildings that are successful.(SCIENCE)

Strengths

(SCIENCE)

Most Notable Observations/Patterns

The greatest concern is the district attendance rate. However, tying the stakeholders in may improve that particular rate along with addressing the Career standards goal.

Challenges	Discussion Point	Priority for Planning
In Regular Attendance, All Student Group did not meet performance standard for regular attendance. Percentage (49.9%) is below state average of (85.7%)	The challenge of meeting attendance benchmarks has intensified due to COVID-19. Some causes for this percentage are safety, increased homeless population and a decrease in the value of traditional in person education.	
In Career Standards Benchmark, All Student Group did not meet performance standard. Percentage (82.8%) is below state average of (89.8%)	District purchased career software to be used K-12. Choices 360 software will allow district to meet benchmark by tracking student progress.	
Percentage of students with regular attendance is below the statewide average across the district.	Same as above	
Recruiting and retaining fully credentialed, experienced and high-quality leaders and teachers.		

ADDENDUM B: ACTION PLAN

Action Plan: Mentors

Action Steps		Anticipated Start/Completion Date
Create mentor program that matches teacher mentors with students who are at risk with attendance.		09/06/2022 - 06/10/2023
Monitoring/Evaluation	Anticipated Output	
Principals will monitor quarterly.	Reduce the percentage of truant students in grades 6-12. See an improvement in academic record.	
Material/Resources/Supports Needed	PD Step	Comm Step
Mentor program guidelines	yes	yes

Action Plan: PBIS

Action Steps	Anticipated Start/Completion Date	
Continue to develop PBIS program in k-12 districtwide.	08/29/2022 - 06/09/2023	
Monitoring/Evaluation	Anticipated Output	
Principals/Teachers/Counselors will monitor quarterly.	Reduce the percentage of truant students k-5. Evidence of improved academic record.	
Material/Resources/Supports Needed	PD Step	Comm Step
PBIS resources and materials.	yes	yes

Action Plan: Promote Upward Bound Program

Action Steps		Anticipated Start/Completion Date
Promote the local Upward Bound Program		08/17/2022 - 06/17/2023
Monitoring/Evaluation	Anticipated Output	
Yearly Survey	Increase the percentage of students in Upward Bound	
Material/Resources/Supports Needed	PD Step	Comm Step
	no	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals

	Action Plan Name	Professional Development Step	Anticipated Timeline
The percent of students with regular attendance will meet the Statewide average of 85.8%. (Secondary Attendance)	Mentors	Create mentor program that matches teacher mentors with students who are at risk with attendance.	09/06/2022 - 06/10/2023
The percent of students with regular attendance will meet the Statewide average of 85.8%. (Elementary Regular Attendance)	PBIS	Continue to develop PBIS program in k-12 districtwide.	08/29/2022 - 06/09/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
PBIS Professional development	K-12 Faculty and Students.	General overview of school based program which includes but not limited to building vision, program activities and student rewards system.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Faculty will reward students based on goals that will tie directly to improved student attendance rates.	08/11/2022 - 06/11/2023	Principal/Administration/Faculty
Danielson Framework Component Met in this Plan:		
This Step meets the Requirements of State Required Trainings:		
2b: Establishing a Culture for Learning		
2a: Creating an Environment of Respect and Rapport		
Professional Development Step	Audience	Topics of Prof. Dev
Teachers as mentors Training	Faculty 6-12	Components of a teacher mentor program that will focus on student attendance.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teacher mentor will review their mentee attendance quarterly.	08/11/2022 - 06/11/2023	Mentor
<p data-bbox="1185 189 1218 945">Danielson Framework Component Met in this Plan:</p> <p data-bbox="1185 945 1218 2089">This Step meets the Requirements of State Required Trainings:</p> <p data-bbox="1104 189 1136 588">4f: Showing Professionalism</p> <p data-bbox="1031 189 1063 777">1b: Demonstrating Knowledge of Students</p> <p data-bbox="958 189 990 924">2a: Creating an Environment of Respect and Rapport</p> <p data-bbox="885 189 917 661">4c: Communicating with Families</p>		

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The percent of students with regular attendance will meet the Statewide average of 85.8%. (Secondary Attendance)	Mentors	Create mentor program that matches teacher mentors with students who are at risk with attendance.	2022-09-06 - 2023-06-10
The percent of students with regular attendance will meet the Statewide average of 85.8%. (Elementary Regular Attendance)	PBIS	Continue to develop PBIS program in k-12 districtwide.	2022-08-29 - 2023-06-09
The percentage of students meeting the Career Standards Benchmark will meet the statewide average of 84.9% (Careers Mark)	Expand/Promote Dual Enrollment Programs	Expand/Promote Wyoming Valley West High School Dual Enrollment Programs	2022-08-17 - 2023-06-17
The percentage of students meeting the Career Standards Benchmark will meet the statewide average of 84.9% (Careers Mark)	Promote Upward Bound Program	Promote the local Upward Bound Program	2022-08-17 - 2023-06-17

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Faculty Meetings/Presentations	Faculty and students	Positive Behavior Interventions and Supports components. Behavior expectations and strategies that relate to improving culture to improve student attendance.
Anticipated Timeframe	Frequency	Delivery Method
08/11/2022 - 06/11/2023	As needed	Presentation
Lead Person/Position		
PBIS Committee		

Communication Step	Audience	Topics/Message of Communication
Introduction of Teachers as Mentors	Faculty	Topics specific to Teachers as mentors that include choosing the right teachers. Matching the mentee with the appropriate mentor. Also program components mentoring basics will be reviewed.
Anticipated Timeframe	Frequency	Delivery Method
08/11/2022 - 06/11/2023	At least once or as needed	Presentation
Lead Person/Position		
Administration		
Communication Step	Audience	Topics/Message of Communication
College/High School Meeting for Upward Bound	High School Counselors/Admin/Students	Promoting Upward Bound
Anticipated Timeframe	Frequency	Delivery Method
08/17/2022 - 09/17/2023	As needed/Annually	Presentation

Lead Person/Position

School Counselor/Administration

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
School District Website	Progress of goals	Electronic	All Stakeholders	2022-2025