

Quarter	Content	Skills	Assessments	Eligible content
1	<p>Alphabet, greetings, name, numbers 0-100, nationalities, asking how someone is and responding, where someone is from, titles of people, masculine and feminine forms of nouns, definite and indefinite articles, age, the family, singular possessive adjectives, food and beverages, how much things cost, ordering food and drinks out, expressing hunger and thirst</p>	<p>Say the Alphabet in French and use it to spell words Conduct a basic conversation in French Differentiate between masculine and feminine nouns in French Utilize definite and indefinite articles Utilize family vocabulary to describe family members Use possessive adjectives Describe how much things cost Place an order in a restaurant Say you are hungry and thirsty</p>	<p>Verbal reporting, retelling, observation, graphic organizers, role-plays, journals, portfolios, self assessment, integrated performance assessments, games, hands on activities, web-sites such as blookey, gimkit, Kahoot, and Boom cards, quizzes, tests, gallery walks, projects, skits</p>	<p>12.1.1.S1.B Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family. (Interpersonal Skills) 12.1.1.S1.A Recite target language alphabet and associated sounds and basic words with proper accentuation. 12.1.1.S1.C Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs. 12.1.1.S2.A Speak and model phrases and sentences with accepted pronunciation, rhythm and intonation with survival level proficiency. 12.1.S1.A Know the basic sound system and spelling patterns of the target language. 12.1.S1.B Know common vocabulary forms and structures used in basic speaking and writing. 12.1.S1.C</p>

				Recognize common vocabulary terms through listening and reading
2	time, days of week, months of year, the date, weather, seasons, activities (regular -ER verbs), preferences, forms of etre, subject pronouns, negatives, -er verb conjugations, verb + infinitive, question formation, forms of faire and expressions, inversion	Tell time in French and use the 24 hour clock Describe the days of the week, seasons and weather in French Describe things that you do in French Conjugate regular ER verbs in French Identify and use subject pronouns in French Use the verb etre (to be) Use the verb faire (to do, to make) and expressions using the verb faire Form questions in French Make statements negative in French	Verbal reporting, retelling, observation, graphic organizers, role-plays, journals, portfolios, self assessment, integrated performance assessments, games, hands on activities, web-sites such as blookit, gimkit, Kahoot, and Boom cards, quizzes, tests, gallery walks, projects, skits	12.1.1.S1.B Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family. (Interpersonal Skills) 12.1.1.S1.A Recite target language alphabet and associated sounds and basic words with proper accentuation. 12.1.1.S1.C Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs. 12.1.1.S2.A Speak and model phrases and sentences with accepted pronunciation, rhythm and intonation with survival level proficiency. 12.1.S1.A Know the basic sound system and spelling patterns of the target language. 12.1.S1.B

				<p>Know common vocabulary forms and structures used in basic speaking and writing.</p> <p>12.1.S1.C Recognize common vocabulary terms through listening and reading</p>
3	<p>adjectives (describe people and objects, placement, agreement), objects in bedroom, objects (vocabulary), forms of avoir and expressions, indefinite articles in the negative, definite articles in general sense and when talking about days of the week, colors, il est and c'est, places in town, rooms of a house, forms of aller, immediate future, prepositions, forms of preposition "a"</p>	<p>Use adjectives to describe people Employ the rules of adjective agreement and placement Describe the rooms of the house and furniture and objects within those rooms Use the verb avoir (to have) and expressions with the verb avoir To describe places in town Use the verb aller (to go) To use definite articles in the negative Use definite article sin a general sense Use prepositions in French</p>	<p>Verbal reporting, retelling, observation, graphic organizers, role-plays, journals, portfolios, self assessment, integrated performance assessments, games, hands on activities, web-sites such as blookey, gimkit, Kahoot, and Boom cards, quizzes, tests, gallery walks, projects, skits</p>	<p>12.1.1.S1.B Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family. (Interpersonal Skills)</p> <p>12.1.1.S1.A Recite target language alphabet and associated sounds and basic words with proper accentuation.</p> <p>12.1.1.S1.C Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs.</p> <p>12.1.1.S2.A Speak and model phrases and sentences with accepted pronunciation, rhythm and intonation with survival level proficiency.</p> <p>12.1.S1.A Know the basic sound system and spelling patterns of the target language.</p>

				<p>12.1.S1.B Know common vocabulary forms and structures used in basic speaking and writing.</p> <p>12.1.S1.C Recognize common vocabulary terms through listening and reading</p>
4	<p>forms of venir, forms of preposition "de", stress pronouns, sports, games, music (vocabulary), possessives with "de", possessive adjectives, ordinal numbers, clothing, expressions of shopping, numbers 100-1,000, forms of acheter (to buy) and preferer, demonstrative "ce", interrogative "quel". forms of mettre</p>	<p>Utilize the verb venir in the present tense in context Express possession in French using possessive adjectives and the preposition de Use vocabulary pertaining to sports, games and music Count from 100 – 1,000 in French Use ordinal numbers in French Use the verb mettre (put) Use vocabulary pertaining to clothing and shopping Use the demonstrative 'ce' Use the interrogative 'quel'</p>	<p>Verbal reporting, retelling, observation, graphic organizers, role-plays, journals, portfolios, self assessment, integrated performance assessments, games, hands on activities, web-sites such as blooket, gimkit, Kahoot, and Boom cards, quizzes, tests, gallery walks, projects, skits</p>	<p>12.1.1.S1.B Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family. (Interpersonal Skills)</p> <p>12.1.1.S1.A Recite target language alphabet and associated sounds and basic words with proper accentuation.</p> <p>12.1.1.S1.C Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs.</p> <p>12.1.1.S2.A Speak and model phrases and sentences with accepted pronunciation, rhythm and intonation with survival level proficiency.</p> <p>12.1.S1.A</p>

				<p>Know the basic sound system and spelling patterns of the target language.</p> <p>12.1.S1.B Know common vocabulary forms and structures used in basic speaking and writing.</p> <p>12.1.S1.C Recognize common vocabulary terms through listening and reading</p>
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