

Quarter	Content	Skills	Assessments	Eligible content
1	<ol style="list-style-type: none"> 1. Manifest Destiny <ol style="list-style-type: none"> a. The Oregon Country b. Independence for Texas c. War with Mexico d. California and Utah 2. North and South <ol style="list-style-type: none"> a. The North’s economy and people b. Southern cotton kingdom and the South’s people 3. Age of reform <ol style="list-style-type: none"> a. Social reform b. Abolitionism c. Women’s movement 	<ol style="list-style-type: none"> 1. understand how Manifest Destiny influenced western settlement. Explain why Texans fought for their independence from Mexico. Understand how Mexican lands in the West became part of the United States. Identify factors that affected the settlement of California and Utah in the West. 2. Explain/identify what innovations in industry, travel, and communications changed the lives of Americans in the 1800’s. Discuss the impact of immigration on cities, industry, and culture in the North. Explain how the South’s industry and economy differed from the North’s industry and economy. Describe how unique elements of culture developed among enslaved African Americans in the South. 3. Describe how religion influenced the social reforms in the United States during the early and mid-1800’s. Explain how abolitionists influenced the antislavery movement. Explain the effects of the women’s rights movement of the middle to late 1800’s. 	Quizzes, Tests(Subjective/Objective), Observation, Projects, Summative/Formative Questioning, Cooperative Learning, Oral Assessment,	8.3.8.A; 8.3.8.B; 8.3.8.C; 8.3.8.D; 6.1.8.A; 6.1.8.B; 6.1.8.C; 6.1.8.D RH.6-8.1; RH.6-8.3; RH.6-8.4; RH.6-8.7; RH.6-8.10
2	<ol style="list-style-type: none"> 1. Toward Civil War <ol style="list-style-type: none"> a. Slavery and the West b. A nation dividing c. Challenges to slavery d. Secession and war 2. U.S. Civil War <ol style="list-style-type: none"> a. The two sides b. Early stages of the war c. Life during the war and the strain of war d. Final stages of the war 	<ol style="list-style-type: none"> 1. Evaluate the effectiveness of compromises that Congress made to address slavery and sectionalism. Explain how popular sovereignty led to violence in Kansas. Discuss the significance of the Dred Scott decision. Explain the theory of states’ rights and discuss its role in the outbreak of the Civil War. 2. Identify the strengths and weaknesses of the North and the South. Explain why neither the North nor the South had a distinct advantage in the early stages of the war. Discuss the social, 	Quizzes, Tests(Subjective/Objective), Observation, Projects, Summative/Formative Questioning, Cooperative Learning, Oral Assessment,	8.3.8.A; 8.3.8.B; 8.3.8.C; 8.3.8.D; 6.1.8.A; 6.1.8.B; 6.1.8.C; 6.1.8.D RH.6-8.1; RH.6-8.3; RH.6-8.4; RH.6-8.7; RH.6-8.10

		<p>political, and economic changes that occurred as a result of the war. Understand how the battles of Vicksburg and Gettysburg changed the course of the war. Describe the events that led to the end of the Civil War.</p>		
<p style="text-align: center;">3</p>	<ol style="list-style-type: none"> 1. We the people <ol style="list-style-type: none"> a. Civics in our lives b. Who are U.S. citizens c. The American people Today 2. Foundations of government <ol style="list-style-type: none"> a. Why Americans have governments b. The first American government c. A new constitution 3. Rights and Responsibilities <ol style="list-style-type: none"> a. The Bill of Rights b. Guaranteeing other rights c. Citizens' duties and responsibilities 	<ol style="list-style-type: none"> 1. Identify what a citizen is and what the basic American values are. Explain what the qualities of a good citizen are. Discuss what a who is a U.S. citizen and how someone can become a citizen of America. Describe who the current majority U.S. citizen is based on demographics. 2. Identify the different types of governments, focusing on the specifics of an indirect democracy. Explain the Articles of the Confederation and its weaknesses. Analyze the importance of the U.S. Constitution and what it guarantees the American people. 3. Identify the history of the Bill of Rights and discuss each of the 10 in detail. Describe the rest of the Amendments which preserve certain rights. Evaluate the duties and responsibilities of American citizens. 	<p>Quizzes, Tests(Subjective/Objective), Observation, Projects, Summative/Formative Questioning, Cooperative Learning, Oral Assessment,</p>	<p>C.1.1.1.1-4; C.1.1.2.1-3; C.1.1.3.1-3 RH.6-8.1; RH.6-8.3; RH.6-8.4; RH.6-8.7; RH.6-8.10</p>

<p style="text-align: center;">4</p>	<ol style="list-style-type: none"> 1. The Legislative Branch <ol style="list-style-type: none"> a. The Senate and House of Representatives b. How Congress is organized c. Powers of Congress d. How a bill becomes a law 2. The Executive Branch <ol style="list-style-type: none"> a. Roles and powers of the President b. Executive departments and the Cabinet c. Independent agencies and regulatory commissions 3. The Judicial Branch <ol style="list-style-type: none"> a. Equal justice under the law b. The Federal Court system c. The Supreme Court 	<ol style="list-style-type: none"> 1. Describes the Legislative Branch, including the Senate and the House of Representatives. Discusses the roles and powers of the Legislative Branch. Identifies how a Bill becomes a law. 2. Identify the President, Vice-President, and the rules of succession. Describes the powers and roles of the President. Explains the role of the Presidential cabinet and some specific departments. Explains what independent agencies and regulatory commissions are. 3. Compares and contrasts criminal and civil law, as well as several sources of law. Describe the federal court system, including the appellate courts. Evaluate the role of the U.S. Supreme Court, and how the other branches can check its power. 	<p>Quizzes, Tests(Subjective/Objective), Observation, Projects, Summative/Formative Questioning, Cooperative Learning, Oral Assessment,</p>	<p>C.1.1.1.1-4; C.1.1.2.1-3; C.1.1.3.1-3 RH.6-8.1; RH.6-8.3; RH.6-8.4; RH.6-8.7; RH.6-8.10</p>
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