

COURSE

CC.SL.6 5 Quarter	Content	Skills	Assessments	Eligible content
<p>1</p>	<p>LYDDIE by K. Peterson</p>	<p>1)Historical fiction gets its name because these stories are based on true events, but the author may modify events to make a good story. Read informational text about the historical setting of a story read and create a T-chart or Venn diagram in your journal (or in an online template) that outlines historical facts and historical fiction from the story. Students will determine the author's purpose for drafting the novel. -Explore the similarities and differences in authors' characterization techniques -As students read the novel, they should be able to answer: 1. Why does the author include paragraph #_____ (to explain...describe...compare...define...etc.)2. The author mentioned _____to (explain...describe. Show...etc.) 3. The purpose of paragraph #_____ if to describe, give examples...solve a problem...compare...etc.) -Visit Internet sites to obtain background information on child labor in the United States in the 19thcentury - Apply literary terms as students read various pieces of literature -Complete reading of novel using comprehension questions/activities to understand text -Lyddie's discovery of the runaway slave Ezekial Abernathy, in her abandoned house, is her first contact with a black person Questions for discussion: Why did</p>		<p>CC.R.L.6.1 RI.6.2 RI.6.3 SL.6.1. SL.6.2.</p>

