COURSE

Quarter	Content	Skills	Assessments	Eligible content
1	"Storm" G.Paulsen "A Glory Over Everything" A. Petry-view background video before reading ""Freedom's Conductor: Harriet Tubman" (6:40) "Brother" M.Angelou "The Mysterious Mr. Lincoln" R. Freedman-view background video before reading "Russell Freedman: Unforgettable Personalities"(6:52)	Read using Close Reading; As you read, take notes in your journal/notebook Compare and contrast two of the characters in one of the stories Determine the authors purpose for all stories Keep a list of words studied while reading (Note: this will be an ongoing activity all year long. A notebook/binder is recommended for this activity Use Grammar Network and Crosswalk Coach to complete grammar standards-minimum of one lesson every other week Super Seven Activity-10-15 per month (Note: this will be an ongoing activity all year long.) Write expository essay in MLA format using "Summer" as the topic	Tests, quizzes, writing samples, bell ringer	CC.RI.6.4 CC.RI.6.1 CC.SL.6.1(d) CC.L.6.1(a) CC.L.6.2 CC.L.6.2(a) CC.L.6.2(b) CC.L.6.4(a) CC.L.6.4(c) CC.W.6.2 CC.W.6.2(b) CC.W.6.2(c) CC.W.6.2(e) CC.W.6.2(f) CC.W.6.4 CC.W.6.5 CC.W.6.6
2	"The Sneetches" Dr. Seuss "Mother Doesn't Want a Dog" J. Viorst "Ode to Mi Gato" G. Solo "A Nash Menagerie" O. Nash	Create a poetry project using a published poem Read using Close Reading Procedures; Interpret and analyze poems Create original poetry using various forms of poetry such as acrostic,cinquains. Choose your favorite poem to memorize and/or recite for the class using appropriate eye contact, adequate volume, and clear pronunciation. Use Grammar Network and Crosswalk Coach to complete	Tests, quizzes, writing samples, bell ringer, essays	CC.RL.6.7 CC.RL.6.9 CC.RL.6.10C CC.L.6.1(c) CC.L.6.1(b) CC.RL.6.3 CC.RI.6.5 CC.RL.6.4 CC.SL.6.3 CC.RI.6.6