

Quarter	Content	Skills	Assessments	Eligible content
1	<ol style="list-style-type: none"> 1. Movements of the Earth, Latitude/Longitude, Mapping: Use of Maps, and Human Migration 2. Geography & History; Prehistory; Beginnings of Civilizations 3. Land Between Two Rivers; Fertile Crescent Empires, Legacy of Mesopotamia; Mediterranean Civilizations; 	<ol style="list-style-type: none"> 1. Identify and Define the Five Themes of Geography; Explain how the movements of the Earth cause day and night, as well as the seasons; Learn how to use Latitude and Longitude to locate a place; Compare maps of different projection; Identify and use the parts of a map; Understand and use political and physical maps; Describe distortions in map projections 2. Learn about the tools used to understand history and formulate connections between geography and history; Discover how hunters –gathers lived during the Stone Age and about the beginning of farming; Discover the advantages people gain when settling down in one place and how early cities grew. 3. Describe how the rise of civilization began in the Fertile Crescent and Sumer’s first cities; Describe the characteristics and achievements of the Babylonian, Assyrian, and Persian empires; Discover the significance of Hammurabi’s code and how the art of writing developed in Mesopotamia; Understand how the sea power of the Phoenicians helped spread civilization throughout the Mediterranean. 	<p>Quizzes, Tests (Subjective/Objective), Observation, Projects, Summative/Formative Questioning, Cooperative Learning, Oral Assessment,</p>	<p>7.1.6.A, 7.1.6.B, 7.2.6.A, 7.3.6.C, 7.4.6.A, 7.4.6.B, 8.4.6.A, 8.4.6.B, 8.4.6.C, 8.4.6.D, 1.1.6.A, 1.1.6.B, 1.1.6.E, 1.1.6.H, 1.2.6.A, 8.2.6.B RH.6-8.1; RH.6-8.3; RH.6-8.4; RH.6-8.7; RH.6-8.10</p>
2	<ol style="list-style-type: none"> 1. Geography of the Nile; Rulers of Egypt; Egyptian Religion; Ancient Egyptian Culture; 2. Indus & Ganges River Valley; Hinduism in Ancient India; Beginnings of Buddhism; Empires of Ancient India 	<ol style="list-style-type: none"> 1. Learn about the types of communities that first appeared along the Nile, and how the Nile was used for trade; Discover Ancient Egypt’s accomplishments during each of the three kingdoms; Describe Egyptian gods and goddesses and discover why the pharaoh’s tombs were built; Discover hieroglyphics and advances Egyptians made in science and medicine; 	<p>Quizzes, Tests (Subjective/Objective), Observation, Projects, Summative/Formative Questioning, Cooperative Learning, Oral</p>	<p>7.1.6.A, 7.1.6.B, 7.2.6.A, 7.3.6.C, 7.4.6.A, 7.4.6.B, 8.4.6.A, 8.4.6.B, 8.4.6.C, 8.4.6.D, 1.1.6.A, 1.1.6.B, 1.1.6.E, 1.1.6.H, 1.2.6.A, 8.2.6.B RH.6-8.1; RH.6-8.3; RH.6-8.4; RH.</p>

