

Quarter	Content	Skills	Assessments	Eligible content
1	<p>Zack's Lie</p> <p>Book Report</p>	<p>1. Create a working definition of honesty and dishonesty; 2. Connect the definition of honesty/dishonesty to trust; 3. compare and contrast two characters in each story; 4. compare and contrast Zack's Lie with Jack's Run; 5. Students will determine the cause and effect role of minor characters on Zack's thoughts and actions; 6. Create a character analysis of one of the characters and how they relate to the main characters for each story (note that this is will be an ongoing activity all year long); 7. Students will determine the different types of conflict and give examples for each story (note that this is will be an ongoing activity all year long); 8. Compare and contrast using a T chart Universal Themes versus Vicarious Themes (situations that students may have experienced versus experiences that students have never had and probably will never have); 9. Students will create a journal/ Jack's Run- students will use the story to complete their own plot diagram; 10. students will briefly investigate the Witness Protection Program and analyze how they would feel if they were put in the same position as Jack; 11. Complete at least 4 lessons per marking parking period from the Vocabulary for Success book. 12. Complete the provided activities for each lesson; students will use Compass monthly (this activity will continue every month for the rest of the year)</p>	<p>Comprehension questions</p> <p>Teacher led discussions</p> <p>Writing samples</p> <p>Tests</p> <p>Quizzes</p>	<p>CC.RL.7.2</p> <p>CC.SL.7.1 a-b; d</p> <p>CC.RI.7.1</p> <p>CC.RI.7.2</p> <p>CC.L.7.4.c-d</p> <p>CC.RI.7.3</p> <p>CC.RI.7.5</p> <p>CC.RL.7.3</p>

<p style="text-align: center;"><b>2</b></p>	<p>Hatchet</p> <p>Book Report</p>	<p>Define and label the parts of the airplane as to understand the terminology used in the first few chapters; Make a guidebook to help others identify animals and/or plants in the Canadian wilderness; Research the various plants/animals that Brian see, drawing/including pictures of each animal and/or plant. Write a short description for each drawing; Write a 3-5 paragraph response to the following questions: how has Brian Robeson changed from the beginning of the novel to the end of the novel? Watch the movie A Cry in the Wild comparing the movie to the book completing a compare/contrast essay (3 paragraphs)</p>	<p>Comprehension questions Teacher led discussions Writing samples Tests Quizzes</p>	<p>CC.RI.7.3 CC.RI.7.5 CC.RL.7.3</p>
<p style="text-align: center;"><b>3</b></p>	<p>Drums, Girls, and Dangerous Pie; Roll of Thunder Hear My Cry</p> <p>Book Report</p>	<p>1. Research Jigsaws on the following topics: author's background, leukemia, jazz, connecting to text; literary elements, understanding themes, friendly letter to the author; 2. compare the main character how he was in the beginning of the story to how he is at the end of the story; 3. Roll of Thunder- Research the types of employment opportunities available to unskilled blacks in the 1930s and then compare opportunities available today; 4. Assign research teams the task of reporting on historical subjects related to the book( one group will cover the Reconstruction, another will research sharecropping, and another will research the Great Depression of 1930) students will then present their findings in a variety of ways such as a plan for a Web page, in the form of a documentary, a segment of a television news</p>	<p>Comprehension questions Teacher led discussions Writing samples Tests Quizzes</p>	<p>CC.RL.7.3 CC.SL.7.2 CC.L.7.5.a-c CC.RI.7.6 CC.RI.7.7</p>

		<p>magazine, or an article in a print magazine). 5. Imagine that you are present day Cassie, you are not allowed to be served at a restaurant/store, write a 3 paragraph essay describing how you would feel; 6. make a family tree for Cassie, 7. Complete a T chart describing Cassie in the beginning of the story and how she changes at the end; 8. choose a character and create a character analysis; 9. Complete a worksheet determining the actions of the characters and how they relate to their motives in the story. 10. Analyze several myths to determine a common theme; 11. Draw conclusions about the moral of the myths being read; 12. Create your own myth using the determined characteristics of myths.</p>		
<b>4</b>	<p>Finish Roll of Thunder, Hear My Cry; Tom Sawyer</p> <p>Book Report</p>	<p>Finish Roll of Thunder, Hear My Cry Tom Sawyer</p>	<p>Comprehension questions Teacher led discussions Writing samples Tests Quizzes</p>	<p>CC.RL.7.9 CC.RL.7.10 CC.SL.7.4 CC.SL.7.5 CC.RI.7.8 CC.RI.7.9 CC.RI.7.10 CC.L.7.6</p>